

INTERNATIONAL BACCALAUREATE (IB)

LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet to help to create a better and more peaceful world.

IB learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers

Source: www.ibo.org

Application Procedure:

The application process for admission into the IB DP (International Baccalaureate Diploma Programme) will be announced during November 2010.

Please visit the DHS website for information and meeting dates as they become available.

www.dahs.org



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International Schools Group
Dhahran High School



Dhahran Baccalaureate Centre

FALL 2011

ANTICIPATED
OFFERING OF

**INTERNATIONAL
BACCALAUREATE
DIPLOMA**



Superintendent: Norma Hudson
Principal: David Dorn
Diploma Programme Coordinators:
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DHAHRAN BACCALAUREATE CENTRE

The International Baccalaureate Diploma Programme (IB DP) is a 2-year Grade 11 & 12 rigorous curriculum that utilizes internally and externally moderated assessments. With successful completion of all components students can earn a highly regarded IB Diploma.

Dhahran Baccalaureate Centre aims to offer this challenging, comprehensive IB programme on the ISG Dhahran campus beginning in September of 2011 for students beginning DHS Grade 11 or DBGS year 12.

TIMELINE

May 2010	Received approval as official candidate school
Nov 2010	Student application procedure published and informational meetings held for DHS/ DBGS and area community
Jan 2011	Application for authorization of the Diploma Programme (DP) will be submitted
March 2011	Site visit for authorization made by IB
Sept 2011	Anticipated first International Baccalaureate courses to begin for Grade 11 (DBGS year 12) students
Jun 2013	Our first graduates will matriculate (Diploma Programme is a 2 year programme)

PROGRAMME STRUCTURE



POTENTIAL OFFERINGS FOR 2011

Students will take one course from each Group

Group 1– Language	<ul style="list-style-type: none"> English Literature
Group 2– Second Language	<ul style="list-style-type: none"> French B (French experience required) French ab initio (no French experience) Arabic B (Arabic experience required)
Group 3– Individuals and Society	<ul style="list-style-type: none"> Economics Geography History Business & Management
Group 4– Experimental Sciences	<ul style="list-style-type: none"> Biology Chemistry Physics
Group 5– Mathematics	<ul style="list-style-type: none"> Mathematics Higher Level Mathematics Standard Level Mathematics Studies Standard level
Group 6– The Arts	<ul style="list-style-type: none"> Visual Arts Computer Science Any additional group 3 or 4 course

IB DIPLOMAS

Diplomas are awarded to those students that earn a minimum of 24 points (out of a total of 42) on the 6 group exams AND successful completion of the CAS, EE and TOK requirements.

Creativity, Action, Service (CAS): CAS requires a consistent commitment to improvement and reflection on community service at local and international levels, one's physical fitness and creative pursuits and needs a minimum of 3-4 hours per week.

Extended Essay (EE): The extended essay is an in-depth study of a focused topic chosen from the list of approved DP subjects. It is intended to promote high-level research and writing skills, intellectual discovery and creativity. Maximum length is 4,000 words.

Theory of Knowledge (TOK): Theory of Knowledge examines ways of knowing such as perception, language and emotion and situates them in the student's wider world and areas of knowledge such as math, arts, ethics, history and sciences. It encourages appreciation of alternative viewpoints while fostering an ability to make sound and wise judgments.